

As per NEP 2020



UNIVERSITY OF MUMBAI

S. Z. S. P. Mandal's

SHRI PANCHAM KHEMARAJ MAHAVIDYALAYA

SAWANTWADI (Autonomous)

DIST: SINDHUDURG- 416 510, MAHARASHTRA



Syllabus for Approval

Certificate Course in Arts

B.A. (Economics)

Syllabus for

Semester - III & IV

Reference: GR dated 16th May 2023 for Credit structure

As per NEP 2020



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UNIVERSITY OF MUMBAI



(As per NEP 2020)

Sr. No.	Heading	Particulars
1	Title of the Program	Certificate Course in Arts B.A. (Economics)
2	Eligibility for Admission	FY
3	Duration of Program	4 Years
4	Intake Capacity	120
5	Scheme of Examination	Theory: 60 Marks Internal : 40 Marks
6	Standard of Passing	40 %
7	Program Academic Level	4.5
8	Pattern	Semester
9	Status	New
10	To be implemented from Academic Year	2023 -2024

Sign of HOD / Co-ordinator

Sign of Dean

Asso. Prof. Neelam Devendra Dhuri

Faculty of Arts

Department of Economics



Title of the Program

Certificate Course in Arts (B.A. Economics)



Name of the Subject: Economics

Sr. No.	Name of the Faculty	Qualification	Area of specialization	Name of the College	Nomination
01	Dhuri Neelam Devendra	M.A. M. Phil.	Economics	Asso. Prof. S. P. K. Mahavidyalaya, Sawantwadi	Chairman
02	Kamble Tanaji Vishnu	M.A. M. Phil.	Economics	Asst. Prof. S. P. K. Mahavidyalaya, Sawantwadi	Faculty Member
03	Prof. Abhijit Vishnu Shetkar	M.A. B. Ed.	Economics	Asst. Prof. S. P. K. Mahavidyalaya, Sawantwadi	Faculty Member
04	Dr. Turlapati Venkata Govardhan Sharma	M.A. M.Phil. Ph.d.	Economics	Asst. Prof. Chh. Shahu Institute of Business Education & Research (Shivaji University)	Subject Expert from outside the Parent University Nominated by Academic Council
05	Dr. Rupe Sanjay Shankarrao	M.A. M.Phil. Ph.d.	Economics	Asst. Prof. Devchand College, Arjun Nagar Nipani (Shivaji University)	Subject Expert from outside the Parent University nominated by Academic Council
06	Dr. Kashinath Ramchandra Chavan	M.A.Ph.d.	Economics	Art, Commerce & Science College, Lanja, Tal – Lanja, Dist Ratnagiri	Subject Expert nominated by Vice Chancellor
07	Shri. Sarpotdar Yogesh Mahadev	B.A.	Business	Executive Patner Mahalaxmi Food Products Anjanari Dist. – Ratnagiri	Representative from Industry/Corporate sector/ allied area relating to placement nominated by the principal
08	Miss. Aishwarya Dipak Pendse	M.A.	Economics	S. P. K. Mahavidyalaya, Sawantwadi	College Alumni nominated by Principal
09	Prof. Lokhande Anant Nana	M.A., D.C.M., Ph.d.	Economics	Associate Professor, Department of Economics, SRM College, Kudal, Dist.- Sindhudurg	Expert from the outside the college nominated by the principal

Department of Economics

**SHRI PANCHAM KHEMRAJ MAHAVIDYALAYA SAWANTWADI (Autonomous)
DEPARTMENT OF ECONOMICS**

Proposed List of Major, Minor, Open Elective, Skill Enhancement Course, Ability Enhancement Compulsory Course, Indian Knowledge System Course, Vocational Skill Course, Details of Semesters

(To be implemented from Academic Year 2024-25)

Program: Certificate Course

Class: BA

Semester: III

Sr. No.	Course Code	Title of the Course	Category of Course	No. of Lecture Hours	No. of Lectures per Unit	Teaching Hours per week (L+P)	SEE	CIE	Total Marks	No. of Credits
1	MJA201ECT	Macroeconomics - I	Major	60	15	04+00	60	40	100	4
2	MJA202ECT	Public Finance	Major	60	15	04+00	60	40	100	4
3	MNA201ECT	Macroeconomics - I	Minor	60	15	04+00	60	40	100	4
	MNA202ECT	Public Finance								
A Student Opting Economics as a Minor Subject May Select Any One of the Major Course										
4	ECVS203	Tourism Concepts and Impacts	VSC	30	10	02+00	40	10	50	2
5	ECOE204	Demography - I	OE	30	10	02+00	40	10	50	2
		Sub - Total		240	65	18 +00	260	140	400	16

Notes:

One Hour of Lecture is equal to 1 Credit

One Hour of Tutorial is equal to I Credit

One Hour of Practical is equal to 1 Cred

Acronyms Expanded

MJ : Major

MN : Minor

OE : Open Elective Course

SEC : Skill Enhancement Course

VECC : Value Education Compulsory Course

IKS : Indian Knowledge System

VSC : Vocational Skill Course

SEE : Semester End examination

CIE :- Continuous Internal Evaluation

L+P : Lecture + Practical(s)

Letter Grades and Grade Points:

Semester GPA / Program CGPA Semester/ Program	% of Marks	Alpha-Sign/ Letter Grade Result
9.00 - 10.00	90.0 - 100	O (Outstanding)
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)
6.00 - < 7.00	60.0 - < 70.0	B+ (Good)
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)
5.00 - < 5.50	50.0 - < 55.0	C (Average)
4.00 - < 5.00	40.0 - < 50.0	P (Pass)
Below 4.00	Below 40.0	F (Fail)
Ab (Absent)	-	Absent

Sign of HOD / Co-Ordinator

Sign of Dean

Asso. Prof. Neelam Devendra Dhuri

Faculty of Arts

Department of Economics



Appendix B

Justification for (Title of the new course)

1.	Necessity for starting the course:	As per the provisions of NEP 2020 accepted by Maharashtra Government, It is necessary to start this course.
2.	Whether the UGC has recommended the course:	Yes
3.	Whether all the courses have commenced from the academic year 2023-24	Yes
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are Available?	It is aided and grantable. Yes, adequate number of teachers are available for this course.
5.	To give details regarding the duration of the Course and is it possible to compress the course?	
6.	The intake capacity of each course and no. of admissions given in the current academic year:	Admission is under process
7.	Opportunities of Employability / Employment available after undertaking these courses:	Lots of opportunities are available in both Government and Private sectors. The course is also useful for self-employments

Sign of HOD / Co-Ordinator

Sign of Dean

**Asso. Prof. Neelam Devendra Dhuri
Department of Economics**

Faculty of Arts



S.Y.B.A.

जेय ज्ञानो

SEMESTER - III



विद्या परं देवताम्

Certificate Course in Arts Syllabus as per NEP 2020
To be implemented from the Academic year 2024-25

SEMESTER - III

(Major and Minor Course) Macro Economics – I: MJA201ECT (04)

1. Syllabus as per NEP 2020:		
i)	Name of the Program	: Certificate Course in Arts
ii)	Course Code	: MJA201ECT (04) (Major Course)
iii)	Course Titles	: Macro Economics - I
iv)	Credit Structure	: No. of Credits per Semester – 04
v)	No. of lectures per Unit	: 15
vi)	No. of lectures per week	: 04
2.	Scheme of Examination	: <ul style="list-style-type: none">• Written Exam: 4 Questions of 15 Marks each : 60 Marks• Internal Assessment: 40 marksTotal : 60 + 40 =100

**Syllabus as per NEP 2020 for Certificate Course in Arts
To be implemented from the Academic year 2024-25**

(Major and Minor Course): MJA201ECT (04)

**Course Title: Macro Economics - I
SEMESTER III**

Preamble:-

This course is designed to provide an introduction to the students about the basic building blocks of Macroeconomics which will serve as foundation throughout their career.

Learning Objectives:-

- To provide a clear explanation of many aspects of aggregate economic variables to inspire a consistent way of thinking about key macroeconomic phenomena.
- To familiarize the students with basic concepts of macroeconomics and with certain common features of economic occurrence in the real world.
- To study importance and application of macroeconomics in practical Market.

Learning Outcomes:-

- Students learn about macroeconomics and different theories regarding the determination of income and employment by different economists.
- They learn about the consumption and investment functions and also, about the function of multiple process.
- Students learn about money and banking and become able to know about the theories of inflation and Unemployment.

Periods: 60 Lectures (4 lectures per week) per semester

Syllabus as per NEP 2020 for Certificate Course in Arts
To be implemented from the Academic year 2024-25

(Major and Minor Course) MJA101ECT (04):

Course Title: Macro Economics - I

SEMESTER III

No. of Credits - 04

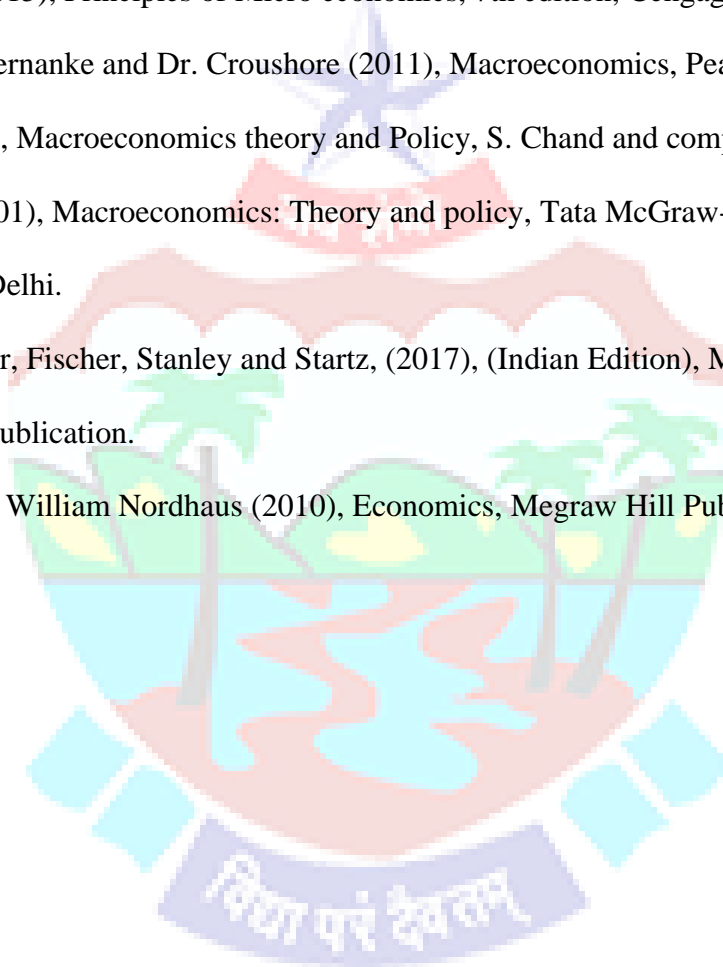
Course Title: MJA101ECT (04)

Course Code	Units	Topics	Lectures
MJA101ECT (04)	I	Introduction to Macroeconomics and National Income: Introduction : Meaning and Scope of Macro Economics; Concepts of National Income: GNP, NNP, NDP, Per capita Income, Personal Income and Disposal Income; Methods and Difficulties in Measurement of National Income; Circular flow of National Income: Closed Economy (Two and Three Sector) and Open Economy Models (Four Sector Model)	15
	II	Consumption and Investment: Consumption Analysis: Says Law of Market; Theory of Effective Demand; Determinants of Effective Demand, Consumption Function; Determinants of Consumption Function. Investment Analysis: Meaning and Types, Marginal Efficiency of Capital and Rate of Interest – Investment Multiplier.	15
	III	Supply of Money and Demand for Money: Supply of Money: Determinants of Money supply, Velocity of Circulation of Money; RBI's Approach to Measurement of Money Supply; Demand for Money: Classical, Keynesian and Friedman's Approaches.	15
	IV	Banking: Commercial Bank: Functions of commercial banks, Multiple credit creation, Central Bank: Functions of central bank- Traditional, Developmental, Promotional, Banking	15

		Technology: Core Banking, Electronic Banking, Online Banking - Teller Machines of the bank counters, Cash dispensers – ATMs Anywhere - Anytime Banking, Home Banking (Corporate and Personal), Electronic Payments System	
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References:

1. Mankiw N. G., (2015), Principles of Micro economics, 7th edition, Cengage learning.
2. Abel A. B. B. S. Bernanke and Dr. Croushore (2011), Macroeconomics, Pearson, New Delhi.
3. Ahuja H. L. (2008), Macroeconomics theory and Policy, S. Chand and company Ltd. New Delhi
4. Dwivedi D. N. (2001), Macroeconomics: Theory and policy, Tata McGraw-Hill Publication Company Ltd, New Delhi.
5. Dorn brush Rudiger, Fischer, Stanley and Startz, (2017), (Indian Edition), Macroeconomics Delhi, Megraw Hill Publication.
6. Paul Samelson and William Nordhaus (2010), Economics, Megraw Hill Publication.



Certificate Course in Arts Syllabus as per NEP 2020
To be implemented from the Academic year 2024-25

SEMESTER - III

(Major and Minor Course)

Public Finance: MJA202ECT (04)

1. Syllabus as per NEP 2020:		
i)	Name of the Program	Certificate Course in Arts
ii)	Course Code	MJA202ECT (04) (Major Course)
iii)	Course Titles	Public Finance
iv)	Credit Structure	No. of Credits per Semester – 04
v)	No. of lectures per Unit	15
vi)	No. of lectures per week	04
2.	Scheme of Examination	<ul style="list-style-type: none">• Written Exam: 4 Questions of 15 Marks each : 60 Marks• Internal Assessment: 40 marksTotal : 60 + 40 =100

**Syllabus as per NEP 2020 for Certificate Course in Arts
To be implemented from the Academic year 2024-25**

(Major and Minor Course): MJA202ECT (04)

Course Title: MJA202ECT (04)

Public Finance

SEMESTER III

Preamble: -

Public Finance issues are central to economic and Political discourse worldwide, as one of the primary functions of government is to generate resources from its people to spend money for improving the lives of its people.

Learning Objectives:-

- To provide students with the tools to understand the underlying concepts and practical tradeoffs entailed in Public Finance policy alternatives.
- to develop analytical skills of the students in three major areas of public finance reforms (performance-based budgeting, mid-term financial planning, budget decentralization);
- to train students how to develop budgeting and performance evaluation systems for public sector institutions

Learning Outcomes: -

- Students will understand the concepts of public finance.
- Students will understand scenario of fiscal policy: Budget and Taxation.
- Students will learn public expenditure and dept.
- Students will get basic idea of Indian public finance.

Periods: 60 Lectures (4 lectures per week) per semester

**Syllabus as per NEP 2020 for Certificate Course in Arts
To be implemented from the Academic year 2024-25**

(Major and Minor Course)

MJA202ECT (04)

Course Title: Public Finance

SEMESTER III

No. of Credits - 04

Course Title: MJA201ECT (04)

Course Code	Units	Topics	Lectures
MJA201ECT (04)	I	Introduction: Meaning and Scope of Public Finance, Public Finance Versus Private Finance, Market Failure: Public Goods and Private Goods, Externalities, Efficiency Versus Equity; Principles of Sound Finance and Functional Finance; Allocation, Distribution, Stabilization and Growth Functions of the Government.	15
	II	Fiscal Policy: Budget and Taxation Dalton's and Musgrave Versions of the Law of Maximum Social Advantage; Role of Government in a Modern Economy; Types of Public Budget; Structure of public Budget; Role of Taxation; Merits and Demerits of Direct and Indirect Tax Policy; Features of Good Tax system; Concept of Impact. Incidence and Shifting of Taxation; Elasticity and Determination of Tax Burden.	15
	III	Fiscal Policy: Public Expenditure and Dept Meaning, Canons and Classification of Public Expenditure; Wagner's Law of Public Expenditure; Public Expenditure as an Instrument of Fiscal Policy, Public Dept: Meaning and Types of Public Dept; Burden of Public Dept; Principles of Public Dept Management.	15

	IV	Indian Public Finance: Budget : Meaning, Objectives and Types, Budget of the Government of India (Previous Financial Year) Sources of Public Receipts (Tax and Non-tax, Introduction To GST) Sources of Public Borrowing and dept Liabilities: Concepts of Deficits: Appraisal of FRBM Act 2004; Fiscal Federalism and Fiscal Decentralization, Centre - State Financial Relations. Fourteenth Finance Commission Recommendations.	15
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References:

1. Hendriks G. Myles (2006), Intermediate Public Economics, MIT Press.
2. Rosen Harvey (2005), Public Finance, 7th Edition, McGraw Hill Publications.
3. Kaushik Basu and Martens (ed) (2013), The new oxford Companion to Economics in India, Oxford University Press.
4. Sury M. M. (1990), Government Budgeting in India, Commonwealth Publishers.
5. Bhatia H. L. (2012), public Finance, Vikas Publications.
6. Musgrave R. and P. Musgrave (1983), Public Finance: Theory and Practice, Singapore.
7. Bagchi, A (ed) (2005), Reading in Public Finance, Oxford University Press, New Delhi.
8. Dr. Deshmukh M. S. & Prof. Vibhuti S. S. (2012), Macro Economics, Sheth publishes Pvt. Ltd, Mumbai.
9. प्रा. मणेरीकर अरुण, प्रा. वझे अरविंद, प्रा. मणेरीकर संध्या (१९९७), सार्वजनिक आयव्यव व आंतरराष्ट्रीय व्यापार, प्राची प्रकाशन, मुंबई.

Revised Syllabus for SYBA

To be implemented from 2024-25

Course Title: **TOURISM CONCEPTS AND IMPACTS** (Vocational Skill Course)

SEMESTER – III

Course Code and Title: **ECVS203 (02)**

Preamble –

Tourism concepts and Impacts syllabus was not revised since its introduction. Tourism concepts and Impacts has been evolving and gaining importance throughout the world and it is been adapting to tremendous changes over the years. Tourism concepts and Impacts graduates are also expected be in tune with the changes happening to the industry in order to fit into the industry requirements.

Learning Objectives

The learning objectives of this course are as follows:

- To understand the basic concepts of tourism management.
- To understand the need to study Tourism management in view of the changing scenario.
- To familiarize learners with different perspectives of Tourism.

Learning Outcomes:-

- Develop proficiency for personal and family financial planning.
- To introduce the fundamental concept of Tourism.
- To familiarize with the significance and emerging trends in tourism

Periods: 30 lectures (2 lectures per week) per semester

Revised Syllabus for SYBA
To be implemented from 2024-25

Course Title: TOURISM CONCEPTS AND IMPACTS

(Vocational Skill Course)

SEMESTER – III

Course Code and Title: ECVS203 (02)

No. of Credits - 02

Course Code: ECVS203 (02)

Course Code	Units	Topics	Lectures
ECVS203 (02)	I	Fundamentals and Practices: Definition, Scope, Components and Types of Tourism, History of Travel: Travel Motivation, Evaluation of Demand, Basic Travel Motivators. Measuring the Tourism Phenomena – Travel Statistics.	15
	II	Impact of Tourism: Economic, Social and Cultural Impact – Tourist Demand Forecasting; Methods of Forecasting: Public and Private sectors in Tourism promotion; Role of government in Tourism: Tourism and international understanding. Types of Tourism Demand National and International Tourist demand.	15

References:

1. Jain T. R. and Ohri V. K. (2020), Money and Banking, VK Global Publications Pvt. Ltd,
2. Braunstein S. and Welch C. (2002), financial literacy, an overview of practice, research, and p Fed. Res. Bull,
3. Jain T. R. and Sharma R. L. (2014), Indian Financial System, by, VK Global Publications Pvt. Ltd.
4. Cole S. and Shastry G. K., (2009), Smart Money: The effect of Education, cognitive ability and Financial literacy on Financial market participation”, Harvard Business school,
5. Gitman, Joehnk and Billingsley, (2016), Personal financial planning, Cengage Learning
6. Jeff M., (2016), Personal Finance, Prentice Hall,

Certificate Course in Arts Syllabus as per NEP 2020

To be implemented from the Academic year 2024-25

Course Title: **ECOIE204 (02): Demography - I**

(Open Elective Course)

SEMESTER - III

1. Syllabus as per NEP 2020:	
i) Name of the Program	: Certificate Course in Arts
ii) Course Code	: ECOIE204[2]
iii) Course Titles	:
iv) Credit Structure	: No. of Credits per Semester – 02
v) No. of lectures per Unit	: 15
vi) No. of lectures per week	: 02
2. Scheme of Examination	: <ul style="list-style-type: none">• Written Exam: 3 Questions of 10 Marks each= 30 Marks• Internal Assessment: 20 marksTotal : 30 + 20 =50

Revised Syllabus for SYBA
To be implemented from 2024-25

Course Title: ECOE204 (02): Demography - I
(Open Elective Course)
SEMESTER - III

Course Code and Title: ECOE204 (02)

Preamble –

This paper aims to educate the students about the unique position of demography among various branches of population science and its special significance to students of Economics. It also throws light on various population theories, concepts, measures and trends in growth of population as well as the sources of demographic data.

Learning Objectives

- To familiarize students with major demographic events.
- To study established theories of population
- understanding the nature of demographic processes and the way they affect demographic structures

Learning Outcomes:-

- Provides knowledge on the interrelationship between population and economic development.
- demonstrate advanced knowledge and understanding of modern techniques to the study of demographic processes and population health

Periods: 30 lectures (2 lectures per week) per semester

Revised Syllabus for SYBA
To be implemented from 2024-25
Course Title: ECOE204 (02): Demography - I
(Open Elective Course)
SEMESTER - III
Course Code and Title: (OE) - I

No. of Credits - 02

Course Code: ECOE204 (02)

Course Code	Units	Topics	Lectures
ECO204 [2]	I	Introduction: How Demography is different from Population Science – Applications in other Disciplines – Nature, Scope and Importance of Demography – Population Theories: Malthusian, Optimum Theory of Population, Demographic Transition Theories – Trends in Population Growth, Developed vs Developing Countries. Features of Indian Population.	15
	II	Sourness of Demographic data in India:- Sources of Demographic Data Developed and Developing Countries Features of Indian Census (2011 Census) – National Sample Survey – Civil Registration System - Relative Merits and Demerits.	15

Reference:-

1. Swain A.K. P. C. (2006), population Studies, Kalyan Publication Ludhiana.
2. Bhende A. A. & Tara Kanitkar (1982), Principles of population Studies, Himalaya Publishing House, Bombay.
3. Hans Raj (1984), Fundamental of Demography, Surjeet Publication Delhi.
4. Thingyan Bhai & Desai, Demography
5. Kachela D. D. (2001), Demography, Kailasha Publication, Aurangabad.

University of Mumbai
SHRI PANCHAM KHEMRAJ MAHAVIDYALAYA SAWANTWADI
(Autonomous)
Revised Syllabus Academic Year 2024-25
S.Y.B.A. Economics
Semester- III

Question Paper Pattern of Major Subject
Scheme of Examination for Each Semester:

Continuous Internal Evaluation (CIE): 40 Marks

Sr. No.	Particulars	Marks
01	One Unit Tests	20 Marks
02	Home Assignment/ Book Review/Skit/ Presentation/Poster/Chart /Model Making	15 Marks
03	Attendance	05 Marks
	Total	40 Marks

Semester End Examination (SEE): 60 Marks

Duration: 2 hours		Marks: 60
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils and simple Calculator is allowed. 3. Attach appendix along with answer paper.		
Q. 1	Unit-I	15 Marks
<i>OR</i>		
Q.1	Unit-I (Question may be divided in to A and B)	15 Marks
Q. 2	Unit-II	15 Marks
<i>OR</i>		
Q. 2	Unit-II (Question may be divided in to A and B)	15 Marks
Q. 3	Unit-III	15 Marks
<i>OR</i>		
Q. 3	Unit-III (Question may be divided in to A and B)	15 Marks
Q. 4	Unit-IV	15 Marks
<i>OR</i>		
Q. 4	Unit-IV (Question may be divided in to A and B)	15 Marks

University of Mumbai
SHRI PANCHAM KHEMRAJ MAHAVIDYALAYA
SAWANTWADI (Autonomous)
Revised Syllabus Academic Year 2024-25
S.Y.B.A. Economics
Semester- III

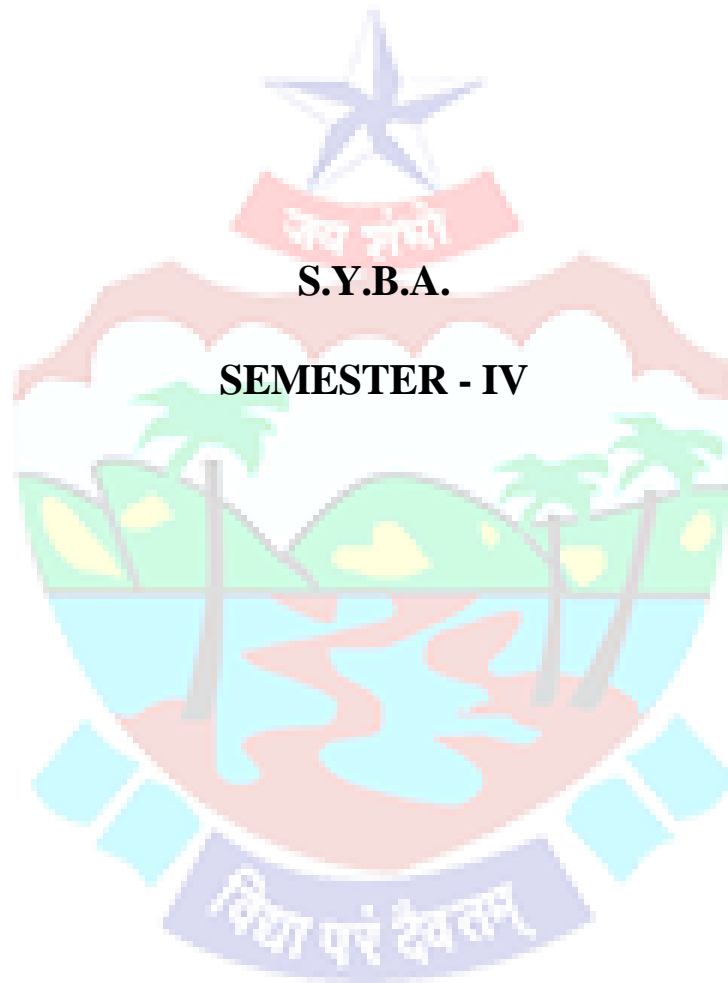
Question Paper Pattern of Open Elective Course
Scheme of Examination for Each Semester:

Continuous Internal Evaluation (CIE): 20 Marks

Sr. No.	Particulars	Marks
01	Presentation/Seminar/ Home Assignment	15 Marks
02	Attendance	05 Marks
	Total	20 Marks

Semester End Examination (SEE): 30 Marks

Duration: 2 hours		Marks: 30
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils and simple Calculator is allowed. 3. Attach appendix along with answer paper.		
Q. 1	Unit-I	10 Marks
<i>OR</i>		
	Unit-I	10 Marks
Q. 2	Unit-II	10 Marks
<i>OR</i>		
	Unit-II	10 Marks
Q. 3	Unit-I & II	10 Marks
Short Notes (Any Two)		



SHRI PANCHAM KHEMRAJ MAHAVIDYAL
AYA SAWANTWADI (Autonomous)
DEPARTMENT OF ECONOMICS

Proposed List of Major, Minor, Open Elective, Skill Enhancement Course, Ability Enhancement Compulsory Course, Indian Knowledge System Course, Vocational Skill Course, Details of Semesters
(To be implemented from Academic Year 2024-25)

Program: Certificate Course

Class: BA

Semester: IV

r. No.	Course Code	Title of the Course	Category of Course	No. of Lecture Hours	No. of Lectures per Unit	Teaching Hours per week (L+P)	SEE	CIE	Total Marks	No. of Credits
1	MJA203ECT	Macroeconomics - II	Major	60	15	04+00	60	40	100	4
2	MJA204ECT	Indian Economy	Major	60	15	04+00	60	40	100	4
3	MNA203ECT	Macroeconomics - II	Minor	60	15	04+00	60	40	100	4
	MNA204ECT	Indian Economy								
A Student Opting Economics as a Minor Subject May Select Any One of the Major Course										
4	ECSE203	Basic concepts of Research Methodology	SEC	30	10	02+00	40	10	50	2
5	ECVS204	Tourism Business	VSC	30	10	02+00	40	10	50	2
6	ECOE205	Demography - II	OE	30	10	02+00	40	10	50	2
Sub - Total				270	65	18 +00	260	140	450	18

Notes:

One Hour of Lecture is equal to 1 Credit

One Hour of Tutorial is equal to 1 Credit

One Hour of Practical is equal to 1 Credit

Acronyms Expanded

MJ : Major

MN : Minor

OE : Open Elective Course

SEC : Skill Enhancement Course

VECC : Value Education Compulsory Course

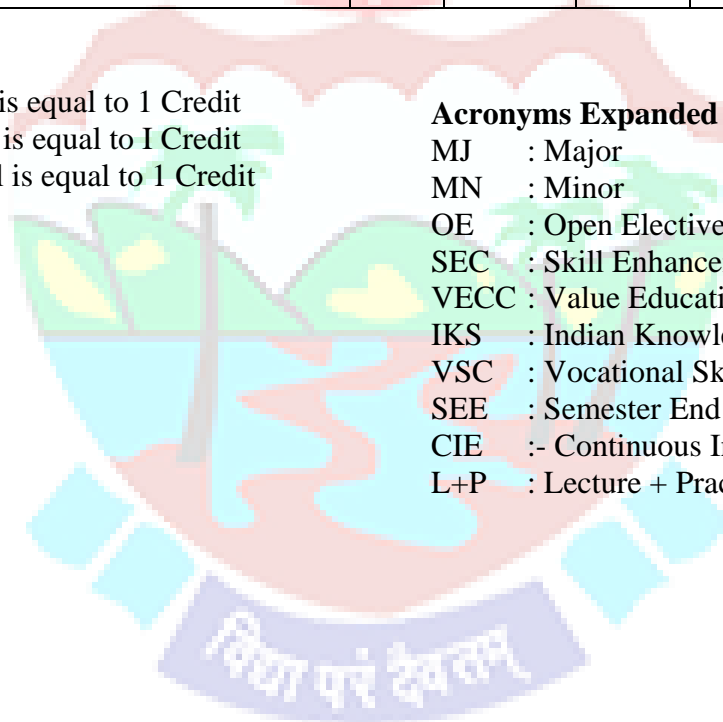
IKS : Indian Knowledge System

VSC : Vocational Skill Course

SEE : Semester End examination

CIE :- Continuous Internal Evaluation

L+P : Lecture + Practical(s)



**Syllabus as per NEP 2020 for Certificate Course in Arts
To be implemented from the Academic year 2024-25**

(Major and Minor Course): MJA203ECT (04)

**Course Title: Macro Economics - II
SEMESTER IV**

Preamble:-

This course is designed to make students aware of macroeconomics terminologies and make them familiar with macroeconomics terms and concepts in order to understand economics at aggregate level. It also aims to make students aware about recent development in macroeconomic literature.

Learning Objectives:-

- To Understand the relationship between inflation and unemployment.
- To Acquire knowledge of the working of business cycles.
- To understand the concept of Balance of Payment.
- To understand Post Keynesian Economics.

Learning Outcomes:-

- Students will understand how inflation process starts and measures taken to reduce.
- Students will understand scenario Economic policy.
- Students will get with key problems to external sector.

Periods: 60 Lectures (4 lectures per week) per semester

**Syllabus as per NEP 2020 for Certificate Course in Arts
To be implemented from the Academic year 2024-25**

(Major and Minor Course): MJA203ECT (04)

Course Title: Macro Economics - II

SEMESTER IV

No. of Credits - 04

Course Title: MJA203ECT (04)

Course Code	Units	Topics	Lectures
MJA203ECT (04)	I	Inflation and Trade Cycle : Inflation: Meaning, Causes and Types of Inflation - Demand pull Inflation and Cost Push Inflation, Effects of Inflation; Trade Cycle: Meaning and Features and Types of Trade cycle; Phases of Trade Cycle. Control of Trade Cycle.	15
	II	Economic Policy: Monetary Policy: Objectives, Instruments, Limitations, Role of Monetary Policy in Developing Economies; Objectives, Instruments, Limitations, Role of Fiscal Policy in Developing Economies.	15
	III	Post Keynesian Economics: The IS – LM Model of integration of commodity and Money Market; IS curve: Derivation of IS curve, Shift in IS curve, Equilibrium in Goods Market; LM curve: Derivation of LM curve, Shift in LM curve, Equilibrium in Money Market; Simultaneous Equilibrium in Goods and Money Market.	15
	IV	External Sector: Balance of Payment: Structure, Disequilibrium in Balance of Payment, Types, Causes and Measures to Correct Balance of Payment Disequilibrium; Foreign Exchange Market: Determinant of Exchange Rate: Fixed and Flexible Exchange Rate; Spot and Forward Exchange Rate; Exchange Rate Policy.	15

References:

1. Richard Froy an, (2012), Macroeconomics Theories and Politics, Pearson Education.
2. Erroll D'Souza (2008). Macroeconomics, Pearson Education.
3. Chakravarty S. K. (2010), Macroeconomics, Himalaya Publishing House.
4. Mankiw N. G. (2015), Principle of Macroeconomics Cengage Learning.
5. Reinis Charusila (1999), International Economics, Tata McGraw Hill.
6. Bo Saperstein (1994), International Economics, Palgrave MacMullan.



**Syllabus as per NEP 2020 for Certificate Course in Arts
To be implemented from the Academic year 2024-25**

(Major and Minor Course): MJA204ECT (04)

Course Title: INDIAN ECONOMY

SEMESTER IV

Preamble:-

This paper deals with the nature and sector wise composition of Indian economy. The learners shall be able to understand the problems and prospects of Indian economy. The content has also intended to orient the learners about the recent developments in the economy.

Learning Objectives:-

- Students will understand the introductory part of Indian economy.
- To highlight the important economic sectors and challenges faced by them in the recent years.
- To acquaint students with the major policy regimes of government to resolve problems in agriculture, industry and service sector of India.
- To enable students to understand the change in policy focus from central planning to process of market integration of the Indian Economy with other markets in the world.

Learning Outcomes: -

- Understand the current problem of Indian economy.
- Students will learn Agricultural sector, Industrial sector and service sector.
- Identify the factors contributing to the recent growth of the Indian Economy.
- Review various economic policies adopted.

Periods: 60 Lectures (4 lectures per week) per semester

**Syllabus as per NEP 2020 for Certificate Course in Arts
To be implemented from the Academic year 2024-25**

(Major and Minor Course): MJA204ECT (04)

Course Title: INDIAN ECONOMY

SEMESTER IV

No. of Credits - 04

Course Title: MJA204ECT (04)

Course Code	Units	Topics	Lectures
MJA204ECT (04)	I	Introduction: Trends in India's National Income and PCI Since 1990, Structural Changes in Indian Economy, Poverty: Meaning and Causes, Measures Taken by the Government of India to Remove Poverty; Suggestions to Eradicate Poverty in India, International Comparison of Poverty. Regional Inequalities: Measures to Reduce Regional Inequalities in India.	15
	II	Agricultural sector: Role of Agriculture in Economic Development; Causes of Low Productivity; Agricultural Inputs; Agricultural Price policy: Recent Minimum Support Price Policy; Income Support for Farmers; Sources of Agricultural Finance; Micro Finance; NABARD: Role and Functions; Agricultural Marketing: Structure and Problems; National Policy for Farmers, 2007: Organic Farming Policy: Food Security in India.	15
	III	Industrial sector : Infrastructure for Industrial Development; Industrial Policy in India; Industrial Policy of 1991, Micro, Small and Medium Enterprises (MSME's): Classification, Role and Policy measures; Growth of Large Scale Industries and Economic Development; Recent Policies and Programs for Industrial Development: Startup India, Make in India, Skill India; Role and Trends of FDI in Industrial Sector Development.	15

	<p>IV Service sector:</p> <p>Role of Service Sector in Indian Economy; Growth and Performance of Healthcare; Performance of Trade and Tourism, Information Technology and IT – Enabled Services; Research and Development Services with Reference to Education and Skill Development in Employment Generation in India; Performance of Service Sector During XII th Five-year Plan.</p>	<p>15</p>
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References:

1. Mahajan Ashwini and Datt Gaurav (2018), Indian Economy, S. Chand and Company, New Delhi.
2. Brahmananda P. R. and Panchmukhi V. R. (Eds) (2001), Development Experience in the Indian Economy. Inter – State Perspectives Book well, New Delhi.
3. Datt, Rudra and Sundaram K. P. M. (2017), Indian Economy s. Chand & Company Ltd, New Delhi.
4. Misra Rudra S. K. and V, K, Puri (2018), Indian Economy, Himalaya Publishing House, Mumbai
5. Kapila Uma (2018), Indian Economy: Performance and Policies 2018 -19, Academic foundation, New Delhi.
6. Agrawal A. N., Indian Economy, New Age Publishers, Delhi.
7. प्रा. अट्टवलकर एस. एच. (२००९), भारतीय अर्थव्यवस्था, सेठ प्रकाशन. मुंबई
8. प्रा. रसाळ आर. ए. (२०१२), भारतीय अर्थव्यवस्था, शार्प पब्लिकेशन प्रायव्हेट लिमिटेड, पुणे.
9. डॉ. सुरवसे, महालिंगे वाय. व्ही., डॉ. सामंत एम. आर., डॉ. कांबळे आनंद, डॉ. कदम दिवाकर, डॉ. जुमारे अविनाश (२०२१), भारतीय अर्थव्यवस्था, सार्वजनिक आयव्यव सेठ प्रकाशन, पुणे.
10. प्रा. अट्टवलकर एस. एच. (२०१८), व्यावसायिक अर्थशास्त्र, सेठ प्रकाशन, पुणे.

Certificate Course in Arts Syllabus as per NEP 2020
To be implemented from the Academic year 2024-25

Course Title: BASIC CONCEPTS OF RESEARCH METHODOLOGY

(Skill Enhancement Course)

SEMESTER - IV

1. Syllabus as per NEP 2020:		
i)	Name of the Program	: Certificate Course in Arts
ii)	Course Code	: ECSE203 [2]
iii)	Course Titles	: BASIC CONCEPTS OF RESEARCH METHODOLOGY
iv)	Credit Structure	: No. of Credits per Semester – 02
v)	No. of lectures per Unit	: 15
vi)	No. of lectures per week	: 02
2.	Scheme of Examination	: <ul style="list-style-type: none">• Written Exam: 3 Questions of 10 Marks each= 30 Marks• Internal Assessment: 20 marksTotal : 30 + 20 =50

Revised Syllabus for SYBA

To be implemented from 2024-25

Course Title: **BASIC CONCEPTS OF RESEARCH METHODOLOGY**

(Skill Enhancement Course)

SEMESTER – IV

Course Code and Title: ECSE203 [2] (SEC)

Preamble –

The course will enable the students to get an insight into the application of modern analytical tools and techniques related to economic decision making. The student gets an opportunity to learn how to collect and analyze primary and secondary data.

Learning Objectives

- To understand the importance of research in Economics.
- To enable an understanding of research and its methods under various areas of economics.

Learning Outcomes:-

- Students will be familiar with the complete knowledge of Research.
- Identify the appropriate sample techniques for different kinds of research.
- Identify the appropriate source of data in relation to the collection of research.

Periods: 30 lectures (2 lectures per week) per semester

Revised Syllabus for SYBA

To be implemented from 2024-25

Course Title: BASIC CONCEPTS OF RESEARCH METHODOLOGY

(SKILL ENHANCEMENT COURSE)

SEMESTER – IV

Course Code and Title: ECSE203 [2] (SEC)

No. of Credits - 02

Course Code: ECSE203 [2]

Course Code	Units	Topics	Lectures
ECSE101 [2]	I	Introduction of Research and Research Design: Meaning and Definition of Research, Types of Research: Basic (Fundamental) and applied Research, Qualitative and Quantitative Research, Meaning and Sources of Research Problem. Importance of Review of Literature, Research Design: Meaning, Need, Types of Research Design: Exploratory, Descriptive Research Design.	15
	II	Hypothesis and Research Report: Concepts of Hypothesis and Importance, Meaning and Definition of Data Collection, Sources of Data Collection. Measures of Central Tendencies: Mean, Median, Mode, Range, Mean Deviation, Quartile Deviation, Standard Deviation, Meaning, Objectives and Types of Research Report.	15

References:

1. Arora P. (2007), Comprehensive Statistical Methods, S. Chand Publishing.
2. Bethlehem J. (2009), Applied Survey Methods, A Statistical Perspective, John Wiley & Sons.
3. Cochran W. G. (2007), Sampling Techniques (3rd ed), John Wiley & Sons.
4. Gupta S. P. (1976), Statistical Methods, Sultan Chand and Sons.
5. Karmel P. & Polasek M. (2006), Applied Statistics for Economists, Pitman.
6. Kothari C. R. (2004), Research Methodology, Methods and Techniques, New Age International.
7. Kumar R. (2010), Research Methodology, A Step-by-step guide for beginners, SAGE

8. Panneerselvam R. (2014), Research Methodology, PHI learning.
9. Spiegel (2003), Theory and Problems of Probability and Statistics (Schaum S outline series) Tata McGraw Hill Education.

Revised Syllabus for SYBA

To be implemented from 2024-25

Course Title: TOURISM MARKETING

(VOCATIONAL SKILL COURSE)

SEMESTER – IV

Course Code and Title: ECVS204 (02)

Preamble –

Financial literacy involves knowing basic financial management principles and applying them in our day-to-day lives. It is an important life skill that has a direct impact on our long-term well-being. Having an understanding of the basics of money management, savings, investment, etc. from a young age, can help equip students with the knowledge and skills required to make responsible choices and decisions in the long term.

Learning Objectives

- Familiarity with different aspects of financial literacy such as savings, investment, Taxation and insurance.
- Understand the relevance and process of financial planning.
- Promote financial well – being.

Learning Outcomes:-

- Develop proficiency for personal and family financial planning.
- Apply the concept of investment planning.
- Ability to analysis banking and insurance products.
- Personal tax planning.

Periods: 30 lectures (2 lectures per week) per semester

Revised Syllabus for SYBA
To be implemented from 2024-25

Course Title: TOURISM MARKETING

(Open Elective Course)

SEMESTER – IV

Course Code and Title: ECVS204 (02)

No. of Credits - 02

Course Code: ECVS204 (02)

Course Code	Units	Topics	Lectures
ECVS204 (02)	I	Core Concepts in Marketing : Marketing concepts; Products marketing, Marketing management philosophies; Physical products and services, Marketing and social perspectives, Marketing environment.	15
	II	Measuring and Forecasting Tourism Demand: Forecasting Methods, Managing capacity and Demand; Market segmentation, Targeting and Positioning (STP); Consumer Buying Behavior and Decision Making	15

References:

1. Bhatia A. K. (2003), International Tourism, Sterling Publishers, New Delhi.
2. Sharma S. P. (2004), Tourism Education, Kanishka Publishers, New Delhi.
3. Gill P. S. (1999), Dynamics of Tourism, Anmol Publications Pvt, Ltd, New Delhi.
4. Seth P. N. (1998), Successful Tourism Management, Sterling Publishers Pvt Ltd, New Delhi.
5. Sinha R. K. (1999), Growth and Development of Modern Tourism, Dominant Publishers and Distributions. New Delhi.
6. Sinha P. C. (1998), Tourism Planning, Anmol Publication Pvt Ltd, New Delhi.
7. Pran Nath (2000), An Introduction to Travel and Tourism, Sterling Publishers, New Delhi.

Revised Syllabus for SYBA
To be implemented from 2024-25

Course Title: Demography - II
(Open Elective Course)
SEMESTER – IV

Course Code and Title: ECOE205 (OE) – II

Preamble –

The pertinent aim of the paper is to generate awareness or the inter-relationship between economic development and population with the help of demographic theories. It also highlights demographic technique and basic sources of demographic data in the Indian economy. Several aspects of the population policy and the study of its social characteristics are other important components of this paper.

Learning Objectives

- To provides students an understanding of demographic processes as well as the linkages between population and economic development.
- The paper aims to familiarized students the major demographic events.

Learning Outcomes:-

- Equip students with the knowledge on Fertility, Mortality and Migration.
- Provides knowledge on the interrelationship between population and economic development
- Equip students with the knowledge on fertility, mortality and migration.

Periods: 30 lectures (2 lectures per week) per semester

Revised Syllabus for SYBA
To be implemented from 2024-25
Course Title: Demography - II
(Open Elective Course)

SEMESTER – IV

Course Code and Title: ECOE102 (OE) II

No. of Credits - 02

Course Code: ECOE205 (OE) II

Course Code	Units	Topics	Lectures
ECOE205 (02)	I	Basic Concepts : Fertility – Definition and Factors Affecting Fertility; Nuptiality – Definition, Age at Marriage and Factors Affecting Nuptiality; Mortality – Definition and Factors Affecting Mortality; Life table – Definition and Types.	15
	II	Migration and Urbanisation : Migration: Definition and Types, Factors Affecting Migration, Theory of Migration (Harris and Todaro Model), Issues Related to Migration. Urbanization: Definition, Trends and Patterns of Urbanization in India, Problems of Urbanization (Poverty, Food Supply, Water, Sanitation, Housing, Slum Areas, Employment, Health, Education, Transport, Environment)	15

Reference:-

1. A.K.P.C. Swain (2008), Population Studies, Kalyani Publications, Ludhiana.
2. Bhende A. A. & Tara Kanitkar (1982), Principles of Population Studies, Himalaya Publishing House, Bombay.
3. Hans Raj (1984), Fundamentals of Demography, Sujeet Publication, Delhi.
4. Kachela D. D. (2001), Demography, Kailasha Publication, Aurangabad.

5. Phadke V. S. & Banarje Sapna Guha (ed) (2007), Urbanization, Development and Environment, Rawat Publication, New Delhi.
6. Mukherjee Shekhar, (2006), Migration and Urban Decay, Rawat Publication, New Delhi.
7. Coale A. J. (1971), Age Patterns of Marriage, Population Studies, 25 (2), pp 193-214
8. Agarwal S. S. (1985), India's Population Problem, Tata McGraw Hill Publication, Bombay.

University of Mumbai
SHRI PANCHAM KHEMRAJ MAHAVIDYALAYA SAWANTWADI
(Autonomous)

Revised Syllabus Academic Year 2024-25
S.Y.B.A. Economics
Semester- IV

Question Paper Pattern of Major Subject
Scheme of Examination for Each Semester:

Continuous Internal Evaluation (CIE): 40 Marks

Sr. No.	Particulars	Marks
01	One Unit Tests	20 Marks
02	Home Assignment/ Book Review/Skit/ Presentation/Poster/Chart /Model Making	15 Marks
03	Attendance	05 Marks
	Total	40 Marks

Semester End Examination (SEE): 60 Marks

Duration: 2 hours		Marks: 60
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils and simple Calculator is allowed. 3. Attach appendix along with answer paper.		
Q. 1	Unit-I	15 Marks
<i>OR</i>		
Q.1	Unit-I (Question may be divided in to A and B)	15 Marks
Q. 2	Unit-II	15 Marks
<i>OR</i>		
Q. 2	Unit-II (Question may be divided in to A and B)	15 Marks
Q. 3	Unit-III	15 Marks
<i>OR</i>		
Q. 3	Unit-III (Question may be divided in to A and B)	15 Marks

Q. 4	Unit-IV	15 Marks
<i>OR</i>		
Q. 4	Unit-IV (Question may be divided in to A and B)	15 Marks

University of Mumbai
SHRI PANCHAM KHEMRAJ MAHAVIDYALAYA
SAWANTWADI (Autonomous)
Revised Syllabus Academic Year 2024-25
S.Y.B.A. Economics
Semester- IV

Question Paper Pattern of Open Elective Course

Scheme of Examination for Each Semester:

Continuous Internal Evaluation (CIE): 20 Marks

Sr. No.	Particulars	Marks
01	Presentation/Seminar/ Home Assignment	15 Marks
02	Attendance	05 Marks
	Total	20 Marks

Semester End Examination (SEE): 30 Marks

Duration: 2 hours		Marks: 30
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils and simple Calculator is allowed. 3. Attach appendix along with answer paper.		
Q. 1	Unit-I	10 Marks
<i>OR</i>		
	Unit-I	10 Marks
Q. 2	Unit-II	10 Marks
<i>OR</i>		
	Unit-II	10 Marks

Q.3	Unit-I & II	10 Marks
Short Notes (Any Two)		

